

Pre	Talk to players, learn names, and introduce yourself to parents
Practice	para de para d
2-3 min	Whistle Practice:
	Demonstrate what you want players to do when you blow the whistle and what to do with
	their basketball if they are holding it. It's best if the ball is put on the ground so they will
	not be tempted to dribble or mess with it while a coach is talking.
	Huddle/Timeout Practice:
	Demonstrate how you want players to hustle over to a huddle. This is a good time to talk
	about running off the floor during a timeout or end of quarters during games.
	(These steps seem unnecessary to practice, but it will go a long way if you set the
	expectations at the very start)
2-3 min	Team Rules: Have fun, Do your best, Be a good team mate
	Go over the team rules suggestions are above, but keep it simple no more than 3
10 min	Stationary Ball Handling (Ball Handling #1)
	- Pound it (R/L), V Bounce, M Dribble
10 min	Dribbling Partner Challenge (Ball Handling #4)
	- Right hand, Left hand
	Drink Break
	- Be sure to talk about expectations during drink breaks (where to put basketballs,
	where to get drinks, can they use the restroom)
5 min	Shooting on a line (Shooting #1)
	- Demonstrate shooting mechanics and have players practice while shooting on a
	line.
5 min	Shooting Progression
	- Two Hands Releases
<b>-</b> • .	- Full Shots
5 min	Dog Pound (Shooting #3)
10 min	Jump Stops, Pivots, and Passing
	- Put players with partners on the sideline
	<ul> <li>Practice Jump Stops and Pivoting in place w/out a basketball first</li> </ul>
	- Next have the first player dribble out 2 dribbles, pivot and make a bounce pass to
	his/her partner
	- Go on the coach's signal, then progress to have players go on their own and count
	how many successful passes they can make in a row.
5 40 ···	- End with a competition or race
5-10 min	2 Line Passing (Passing #3)
CLOSING	Review Team Rules and Skills learned
	Recognize Good Effort, Teamwork, and fun moments from first practice
	Give players ideas for skills to work on at home