

Improve the build up from our own half in order to move the ball into the opponent's half - 1 GOAL: **PLAYER ACTIONS** Spread out, Pass or dribble forward, Support the attack

KEY QUALITIES Read the game, Take initiative, Focus, Optimal technical abilities

DURATION

Attacking

60 min **PLAYERS** 18 11v11

AGE GROUP

13+

MOMENT st PLAY PHASE (Intentional Free Play): 5v5/4v4 Games

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min



OBJECTIVE: To Move the ball forward.

PLAYER ACTIONS: Pass or dribble forward, Spread out and Support the attack.

ORGANIZATION: In the defending half of an11v11 field set up two 30Wx45L fields with a small goal at each end. Play 1v1, 2v1, 2v2 up to 5v5/4v4. Play 3 rounds for a total of 20 minutes. Play with kick-ins and dribbleins when the ball goes out of bounds.

KEY WORDS: Pass, Dribble, Get wide and Help.

GUIDED QUESTIONS: 1. How do we create openings? 2. When do we pass or dribble forward? 3. Where do we need to be to help the player with the ball?

ANSWERS: 1. By spreading out - 2. When you have an opening - 3. We support by being in front, to the sides, and behind the player with the ball to create passing options.

Note: First break, the coach asks questions to the players, players do not answer them but play to discover the answers. Second break, the coach asks questions and players will answer them.

PRACTICE (Core Activity):8v6 to Goal & 2 Small Goals

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min **OBJECTIVE**: Create or find an opening to move the ball forward into the opponent's half.

PLAYER ACTIONS: Pass or dribble forward, Spread out and Support the attack.

ORGANIZATION: In the defending half of the 11v11 field, set up a 70Wx70L with a regular goal and two small goals. The Blue team scores by passing into either small goal. The Red team scores in the regular goal. Rotate players every round. Red team scores, the Blue team restarts the game with a goal kick.

KEY WORDS: Pass, Dribble and Get wide, Help.

GUIDED QUESTIONS: 1. Why do we need to get wide? 2. What should you do when you see an opening? 3. What do you need to do if you do not have the ball?

ANSWERS: 1. To create openings - 2. Dribble or pass the ball forward through the opening - 3. Support the attack by being in front, to the sides or behind the ball to create a passing option.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.

PRACTICE (Less Challenging): 8v5 to Goal & 2 Goals

DURATION: 20 min --- INTERVALS: 4 -- ACTIVITY: 5.5 min -- REST: 1 min

DURATION: 20 min --- INTERVALS: 4 -- ACTIVITY: 5.5 min -- REST: 1 min

OBJECTIVE: Create or find an opening to move the ball forward into the opponent's half.

PLAYER ACTIONS: Pass or dribble forward, Spread out and Support the attack.

ORGANIZATION: In the defending half of the 11v11 field, set up a 70Wx70L with a regular goal and two small goals. The Blue team scores by passing into either small goal. The Red team scores in the regular goal. Rotate players every round. Red team scores, the Blue team restarts the game with a goal kick.

KEY WORDS: Pass, Dribble and Get wide, Help.

GUIDED QUESTIONS: 1. How do we create openings? 2. When do we pass or dribble forward? 3. Where do we need to be to help the player with the ball?

ANSWERS: 1. By spreading out - 2. When you have an opening - 3. We support by being in front, to the sides, and behind the player with the ball to create passing options.

Note: Switch to this activity if the Core is too difficult for the players.

PRACTICE (More Challenging): 8v7 to Goal & 2 Goals

OBJECTIVE: Create or find an opening to move the ball forward into the opponent's half.

PLAYER ACTIONS: Pass or dribble forward, Spread out and Support the attack.

ORGANIZATION: In the defending half of the 11v11 field, set up a 70Wx70L with a regular goal and two small goals. The Blue team scores by passing into either small goal. The Red team scores in the regular goal. Rotate players every round. Red team scores, the Blue team restarts the game with a goal kick.

KEY WORDS: Pass, Dribble and Get wide, Help.

GUIDED QUESTIONS: 1. Why do we need to get wide? 2. What should you do when you see an opening? 3. What do you need to do if you do not have the ball?

ANSWERS: 1. To create openings - 2. Dribble or pass the ball forward through the opening - 3. Support the attack by being in front, to the sides or behind the ball to create a passing option.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.





OBJECTIVE: Create or find an opening to move the ball forward into the opponent's half.

PLAYER ACTIONS: Pass or dribble forward, Spread out and Support the attack.

ORGANIZATION: In an 11v11 field (70wx120L) play 9v9. The Blue team will play in 1-4-3-1 formation and the Red team will play in 1-3-2-3 formation.

KEY WORDS: Pass, Dribble and Get wide, Help.

GUIDED QUESTIONS: 1. How can we unbalance the defense? 2. Why should our midfielder support the attack? 3. What do we need to do to get the ball into the opponent's half?

ANSWERS: 1. Spread out and vary your runs in the midfield - 2. To give the defenders passing options and to move the ball forward. - 3. We can pass it forward, we can dribble it forward but if we cannot go forward then possess the ball and be patient with it.

	Five Elements of a Training Activity
1.	Organized: Is the activity organized in the right way?
2.	Game-like: Is the activity game-like?
3.	Repetition: Is there repetition, when looking at the overall goal of the training session?
Λ	Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
4.	Challenging: Are the players being challenged? (is there the right balance between being successful and unsuccessful?)
5.	Coaching: Is there effective coaching based on the age and level of the players?
	Training Session Self-Reflection Questions
1.	How did you do in achieving the goal of the training session?
2.	What did you do well?
3.	What could you do better?
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KEY QUALITIES

Improve the build up from our own half in order to move the ball into the opponent's half - 2 GOAL: **PLAYER ACTIONS** Spread out, Pass or dribble forward, Create passing options, Switch the attack

Make decisions, Take initiative, Optimal technical abilities

60 min

PLAYERS 18 11v11

AGE GROUP

13+

MOMENT st PLAY PHASE (Intentional Free Play): 5v5/4v4 Games

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min

OBJECTIVE: To find or create an opening to move the ball forward.

Attacking

PLAYER ACTIONS: Pass or dribble forward, Create a passing option.

DURATION

ORGANIZATION: In the defending half of an 11v11 field set up two 30Wx45L fields with a small goal at each end. Play 1v1, 2v1, 2v2 up to 5v5/4v4. Play 3 rounds for a total of 20 minutes. Play with kick-ins and dribbleins when the ball goes out of bounds.

KEY WORDS: Possess, Dribble and Connect.

GUIDED QUESTIONS: 1. When do we possess the ball? 2. How can we create an opening? 3. What do the players without the ball need to do?

ANSWERS: 1. We possess the ball when can't go forward through an opening - 2. By passing or dribbling the ball - 3. Create a passing option for the player with the ball.

Note: First break, the coach asks questions to the players, players do not answer them but play to discover the answers. Second break, the coach asks questions and players will answer them.

PRACTICE (Core Activity): 7v6 to Goal

& Target Player DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min OBJECTIVE: Possess the ball to find or create an opening to get the ball into the opponent's half.

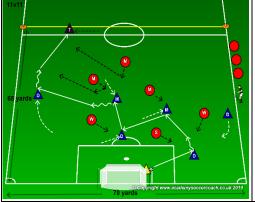
PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options and Switch the attack.

ORGANIZATION: In the defending half of an 11 v 11 field, set up a 70Wx60L with a regular goal and a 5 yard zone with a target player. The Blue team scores by passing to the target player. The Red team scores in the regular goal. Rotate players every round. When the Red team scores, the Blue team restarts the game with a goal kick.

KEY WORDS: Expand, Possess, Dribble, Connect and Change fields.

GUIDED QUESTIONS: 1. What do we do to create an opening? 2. How do we keep possession of the ball? 3. Where should the players without the ball be to keep possession? 4. When should we switch the attack? ANSWERS: 1. We need to spread out - 2. By passing sideways or backwards - 3. They should be to the sides or behind the ball to create passing options. 4. When all the openings on one side are closed.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.



PRACTICE (Less Challenging): 7v6 to Goal & 2 Targets

OBJECTIVE: Possess the ball to find or create an opening to get the ball into the opponent's half.

DURATION: 20 min --- INTERVALS: 4 -- ACTIVITY: 5.5 min -- REST: 1 min

PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options and Switch the attack.

ORGANIZATION: In the defending half of an 11v11 field, set up a 70Wx60L with a regular goal and a 5 vard zone with two target players. The Blue team scores by passing to either target player. The Red team scores in the regular goal. Rotate players every round. When the Red team scores, the Blue team restarts the game with a goal kick.

KEY WORDS: Expand, Possess, Dribble, Connect and Change fields.

GUIDED QUESTIONS: 1. When do we do possess the ball? 2. How can we create an opening? 3. What do the players without the ball need to do? 4. What do you do when you create or find an opening? ANSWERS: 1. We possess the ball when can't go forward through an opening - 2. By passing or dribbling the

ball - 3. Create passing options - 4. You will connect with a teammate or dribble forward.

Note: Switch to this activity if the Core is too difficult for the players.

PRACTICE (More Challenging):7v6 to Goal-Targets+Guards DURATION: 20 min --- INTERVALS: 4 -- ACTIVITY: 5.5 min -- REST: 1 min

OBJECTIVE: Possess the ball to find or create an opening to get the ball into the opponent's half. PLAYER ACTIONS: Pass or dribble forward, Spread out, Create passing options and Switch the attack.

ORGANIZATION: In the defending half of an11v11 field, set up a 70Wx60L with a regular goal a 5 yard zone with a 2 target players and 2 quards. The Blue team scores by passing to either target player. The Red team scores in the regular goal. Rotate players every round. When the Red team scores, the Blue team restarts the game with a goal kick.

KEY WORDS: Expand, Possess, Dribble, Connect and Change fields.

GUIDED QUESTIONS: 1. What do we do to create an opening? 2. How do we keep possession of the ball? 3. Where should the players without the ball be to keep possession? 4. When should we switch the attack? ANSWERS: 1. We need to expand or spread out - 2. By passing sideways or backwards. - 3. They should be in front, to the sides or behind the ball to create passing options. 4. When all the openings on one side are closed.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.



OBJECTIVE: Possess the ball to find or create an opening to get the ball into the opponent's half.

PLAYER ACTIONS: Pass or dribble forward, Spread out and Support the attack.

ORGANIZATION: In an 11v11 field (70wx120L) play 9v9. The Blue team will play in 1-4-2-2 formation and the Red team will play in 1-2-3-3 formation.

KEY WORDS: Expand, Possess, Dribble, Connect and Change fields.

GUIDED QUESTIONS: 1. What do we need to do create an opening? 2. What should midfielders do to help the defender with the ball? 3. Why should we possess the ball? 4. Why do we need to change the point of attack?

ANSWERS: 1. Spread out and pass the ball to move the defenders - 2. They should move to create passing options and openings to move the ball forward - 3. To keep the ball and try to create an opening to go forward with the ball - 4. To move the ball forward in the other side of the field.

	Five Elements of a Training Activity
1.	Organized: Is the activity organized in the right way?
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2.	Game-like: Is the activity game-like?
3.	Repetition: Is there repetition, when looking at the overall goal of the training session?
4.	Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5.	Coaching: Is there effective coaching based on the age and level of the players?
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	Training Session Self-Reflection Questions
1.	How did you do in achieving the goal of the training session?
2.	What did you do well?
3.	What could you do better?
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GOAL: Improve the build up in the opponent's half in order to create scoring chances - 1 **PLAYER ACTIONS** Pass or dribble forward, Spread out, Support the attack, Create a 2v1 or 1v1

Read the game, Focus, Optimal technical abilities

KEY QUALITIES MOMENT Attacking DURATION 60 min **PLAYERS**

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min

18

AGE GROUP

13+

11v11

lst PLAY PHASE (Intentional Free Play): 5v5/4v4 Games

OBJECTIVE: To pass or dribble the ball forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out and Create a 2v2 or 1v1.

ORGANIZATION: In the attacking half of the 11v11 field set up two 30Wx45L fields with a small goal at each end. Play 1v1, 2v1, 2v2 up to 5v5/4v4. Play 3 rounds for a total of 20 minutes. Play with kick-ins and dribbleins when the ball goes out of bounds.

KEY WORDS: Dribble, Pass and Help to connect.

GUIDED QUESTIONS: 1. What do we need to do when we get possession of the ball? - 2. When is a good time to go forward with the ball? - 3. What is your role when you do not have the ball?

ANSWERS: 1. Spread out - 2. When we find or create an opening - 3. To support the attack and create a

Note: First break, the coach asks questions to the players, players do not answer them but play to discover the answers. Second break, the coach asks questions and players will answer them.

PRACTICE (Core Activity):6v7 to Goal & two Small Goals DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min

OBJECTIVE: To pass or dribble the ball forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Support and Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of an11v11 field set up a 70Wx60L field with a regular goal and two small goal as shown. The 6 Blue attackers score in the regular goal, Red team scores by passing into either small goal. Rotate players every round.

KEY WORDS: Opening, Pass, Dribble, Get open and Help to combine.

GUIDED QUESTIONS: 1. What do we need to do when we get possession of the ball? - 2. What do we need to do to penetrate the defenders lines? - 3. Where should we be to support the player with the ball? - 4. When is a good time to combine with your teammate?

ANSWERS: 1. Spread out – 2. We need to find or create an opening to either pass or dribble forward - 3. In front, to the sides or behind the player with the ball - 4. When we are in a 2v1 situation.

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.

OBJECTIVE: To pass or dribble the ball forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Support and Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of the 11v11 field set up a 70Wx60L field with a regular goal and two small goal as shown. The 6 Blue attackers score in the regular goal, Red team scores by passing into either small goal. Rotate players every round.

KEY WORDS: Opening, Pass, Dribble, Get open and Help to combine.

GUIDED QUESTIONS: 1. What do we need to do when we get possession of the ball? - 2. When is a good time to go forward with the ball? - 3. What is your role when you do not have the ball?

ANSWERS: 1. Spread out - 2. When we find or create an opening - 3. To support the attack and create a

Note: Switch to this activity if the Core is too difficult for the players.

PRACTICE (More Challenging): 7v9 to Goal & Small Goals DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min

OBJECTIVE: To pass or dribble the ball forward to create scoring chances.

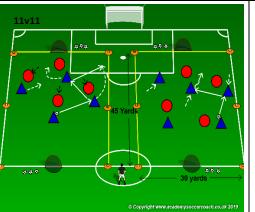
PLAYER ACTIONS: Pass or dribble forward, Spread out, Support and Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of the 11v11 field set up a 70Wx60L field with a regular goal and two small goals as shown. The 6 Blue attackers score in the regular goal, Red team scores by passing into either small goal. Rotate players every round.

KEY WORDS: Opening, Pass, Dribble, Get open and Help to combine.

GUIDED QUESTIONS: 1. What do we need to do when we get possession of the ball? - 2. What do we need to do to penetrate the defenders lines? - 3. Where should we be to support the player with the ball? - 4. When is a good time to combine with your teammate?

ANSWERS: 1. Spread out – 2. We need to find or create an opening to either pass or dribble forward - 3. In front, to the sides or behind the player with the ball - 4. When we are in a 2v1 situation. Note: Switch to this activity if the Core is too easy for the players.











DURATION: 20 min --- INTERVALS: 2 -- ACTIVITY: 8 min -- REST: 2 min

OBJECTIVE: To pass or dribble the ball forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Support and Create a 2v1 or 1v1.

ORGANIZATION: In a 11v11 field (70wx120L) play 9v9. The Blue team will play in 1-2-3-3 formation and the Red team will play in 1-4-3-1 formation.

KEY WORDS: Opening, Pass, Dribble, Get open and Help to combine.

GUIDED QUESTIONS: 1. How can we unbalance the defense? 2. How do we help the player with the ball? 3. When is a good time to combine? - 4. What can we do when we do not have an opening?

ANSWERS: 1. Spread and move the ball quickly. - 2. By supporting him/her creating passing options. - 3. When we have a 2v1. - 4. We possess the ball, pass it sideways or backward to move the defenders and create or find an opening.

	Five Elements of a Training Activity
1.	Organized: Is the activity organized in the right way?
2.	Game-like: Is the activity game-like?
3.	Repetition: Is there repetition, when looking at the overall goal of the training session?
	Topenson is there repetition, when rooming at the overall goal of the training session.
4.	Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5.	Coaching: Is there effective coaching based on the age and level of the players?
	Training Session Self Reflection Overtions
_	Training Session Self-Reflection Questions
1.	How did you do in achieving the goal of the training session?
2.	What did you do well?
3.	What could you do better?



GOAL: Improve the build up in the opponent's half in order to create scoring chances - 2 **PLAYER ACTIONS** Pass or dribble forward, Create passing options, Create 2v1/1v1, Switch the attack

Understand the game, Be pro-active, Optimal technical abilities **KEY QUALITIES**

MOMENT Attacking DURATION 60 min **PLAYERS**

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min

st PLAY PHASE (Intentional Free Play): 5v5/4v4 Games

OBJECTIVE: To possess the ball and create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Create options, Create a 2v2 or 1v1.

ORGANIZATION: In the attacking half of an 11v11 field set up two 30Wx45L fields with a small goal at each end. Play 1v1, 2v1, 2v2 up to 5v5/4v4. Play 3 rounds for a total of 20 minutes. Play with kick-ins and dribbleins when the ball goes out of bounds.

KEY WORDS: Possess, Penetrate, and Combine.

GUIDED QUESTIONS: 1. If we have an opening, how can we penetrate the defensive lines? - 2. What can we do to find an opening? 3. When can we combine?

ANSWERS: 1. By passing or dribbling the ball forward - 2. We possess the ball, we move it backwards and sideways to create an opening - 3. When we create passing option in a 2v1.

Note: First break, the coach asks questions to the players, players do not answer them but play to discover the answers. Second break, the coach asks questions and players will answer them.

PRACTICE (Core Activity): 7v8 to Goal & End Zone

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min

AGE GROUP

13+

11v11

18

OBJECTIVE: To possess the ball and pass it or dribble it forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Create options, Create a 2v1/1v1 and Switch the point of attack.

ORGANIZATION: In the attacking half of an11v11 field set up a 70Wx60L field with a regular goal and a 5 yard End Zone. The 6 Blue attackers score in the regular goal, Red team scores by dribbling into the End Zone. Rotate players every round.

KEY WORDS: Possess, Penetrate, Combine and Change the field.

GUIDED QUESTIONS: 1. What do we need to do to penetrate the defenders lines? 2. How can we create chances to combine? 3. When do we need to possess the ball? 4. Where should we go if we have too many defenders in front of the ball?

ANSWERS: 1. We create an opening to pass or dribble the ball forward - 2. Create a 2v1 - 3. When do not have an opening to penetrate - 4. We should switch the point of attack to the other side of the field.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.

PRACTICE (Less Challenging):7v8 to Goal & Small Goals

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min

OBJECTIVE: To possess the ball and pass it or dribble it forward to create scoring chances.

ORGANIZATION: In the attacking half of an11v11 field set up a 70Wx65L field with a regular goal and two small goals about 10 yards apart. The 6 Blue attackers score in the regular goal, Red team scores by dribbling into the end zone or passing to the target player. Rotate players every round.

KEY WORDS: Possess, Penetrate, Combine and Change the field.

GUIDED QUESTIONS: 1. When is a good time to penetrate with the ball? 2. What should you do if there is only one defender in front of you? 3. What is your role when you do not have the ball?

ANSWERS: 1. When we find or create an opening - 2. We should take her/him on - 3. To create passing options and a 2v1 possible combine.

Note: Switch to this activity if the Core is too difficult for the players.

PRACTICE (More Challenging): 7v8 to Goal & 3 Small Goals

OBJECTIVE: To possess the ball and pass it or dribble it forward to create scoring chances.

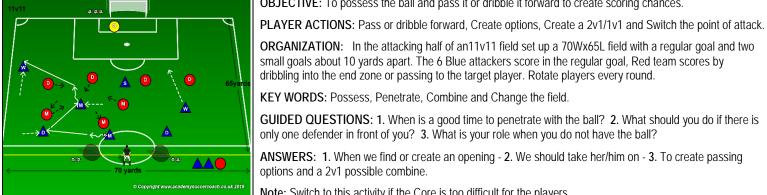
PLAYER ACTIONS: Pass or dribble forward, Create options, Create a 2v1/1v1 and Switch the point of attack.

ORGANIZATION: In the attacking half of an11v11 field set up a 70Wx65L field with a regular goal and three small goals. The 6 Blue attackers score in the regular goal, Red team scores by dribbling into the end zone or passing to the target player. Rotate players every round.

KEY WORDS: Possess, Penetrate, Combine and Change the field.

GUIDED QUESTIONS: 1. What do we need to do to penetrate the defenders lines? 2. How can we create chances to combine? 3. When do we need to possess the ball? 4. Where should we go if we have too many defenders in front of the ball?

ANSWERS: 1. We create an opening to pass or dribble the ball forward - 2. Create a 2v1 - 3. When do not have an opening to penetrate - 4. We should switch the point of attack to the other side of the field. Note: Switch to this activity if the Core is too easy for the players.



2 ^{nd.} PLAY PHASE: The Game – 8v8 (GK
120 y

DURATION: 20 min --- INTERVALS: 2 -- ACTIVITY: 8 min -- REST: 2 min

OBJECTIVE: To possess the ball and pass it or dribble it forward to create scoring chances.

PLAYER ACTIONS: Pass or dribble forward, Create options, Create a 2v1/1v1 and Switch the point of attack.

ORGANIZATION: In an 11v11 field (70wx120L) play 9v9. The Blue team will play in 1-3-2-3 formation and the Red team will play in 1-4-3-1 formation.

KEY WORDS: Possess, Penetrate, Combine and Change the field.

GUIDED QUESTIONS: 1. What do we do if we have an opening? 2. When do we need to possess the ball? 3. When is a good time to combine? - 4. If defenders outnumber us, what should we do?

ANSWERS: 1. We penetrate the opening by passing or dribbling forward. - 2. When we can't find an opening - 3. When we have a 2v1. - 4. We should switch the point of attack.

	Five Elements of a Training Activity
1.	Organized: Is the activity organized in the right way?
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2.	Game-like: Is the activity game-like?
3.	Repetition: Is there repetition, when looking at the overall goal of the training session?
	The position is the expectation, when rooming at the overall goal of the training session.
4.	Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5.	Coaching: Is there effective coaching based on the age and level of the players?
	Training Session Self-Reflection Questions
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1.	How did you do in achieving the goal of the training session?
2.	What did you do well?
3.	What could you do better?



11v11

GOAL: Improve scoring goals - 1 **PLAYER ACTIONS** Shoot, Pass or Dribble forward, Create a 2v1 or 1v1 Make decisions, Take initiative, Optimal technical abilities **KEY QUALITIES**

DURATION

1st PLAY PHASE (Intentional Free Play): 5v5/4v4 Games

MOMENT

PLAYERS DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min

18

AGE GROUP

13+

11v11

OBJECTIVE: To create scoring chances to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward.

Attacking

ORGANIZATION: In the attacking half of the 11v11 field set up two 30Wx45L fields with a small goal at each end. Play 1v1, 2v1, 2v2 up to 5v5/4v4. Play 3 rounds for a total of 20 minutes. Play with kick-ins and dribbleins when the ball goes out of bounds.

60 min

KEY WORDS: Opening, Shoot, Pass, Dribble, and Help.

GUIDED QUESTIONS: 1. What should we do if we have an opening to goal? 2. How can we move the defenders to create an opening to goal? 3. When confronted by one defender what should we do?

ANSWERS: 1. Shoot - 2. Pass the ball – 3. Dribble past the defender.

Note: First break, the coach asks questions to the players, players do not answer them but play to discover the answers. Second break, the coach asks questions and players will answer them.

PRACTICE (Core Activity):6v6 to Goal

DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min & an End Zone

OBJECTIVE: To create scoring chances to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward, Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of an 11v11 field, set up a 70Wx36L field with a regular goal and a 2 yard End Zone. The 6 Blue attackers score in the regular goal, Red team scores by dribbling the ball into the end zone or connecting a pass to a teammate in the end zone. Rotate players and GK's every round.

KEY WORDS: Opening, Shoot, Pass, Dribble, and Help.

GUIDED QUESTIONS: 1. When should we shoot at goal? 2. If the defenders block the way to goal, how can you create or find an opening? 3. When is a good time to help and combine?

ANSWERS: 1. When we find or create an opening - 2. By passing the ball to a teammate or dribbling it to create an opening - 3. When we become a passing option creating a 2v1.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.

PRACTICE (Less Challenging):6v5 to Goal & Small Goals

DURATION: 20 min --- INTERVALS: 4 -- ACTIVITY: 4 min -- REST: 1 min

OBJECTIVE: To create scoring chances to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward, Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of an 11v11 field, set up a 70Wx36L field with a regular goal and a 2 yard End Zone. The 6 Blue attackers score in the regular goal, Red team scores by dribbling the ball into the end zone or connecting a pass to a teammate in the end zone. Rotate players and GK's every round.

KEY WORDS: Opening, Shoot, Pass, Dribble, and Help.

GUIDED QUESTIONS: 1. What should we do if we create or find an opening to goal? 2. How can we move the defenders to create an opening to goal? 3. When confronted by one defender what should we do? 4. How can we help the player with the ball to create a 2v1?

ANSWERS: 1. Shoot - 2. Pass the ball - 3. Dribble past the defender - 4. Become a passing option.

Note: Switch to this activity if the Core is too difficult for the players.

PRACTICE (More Challenging): 6v7 to Goal & Small Goals DURATION: 20 min --- INTERVALS: 5.5 -- ACTIVITY: 4 min -- REST: 1 min

OBJECTIVE: To create scoring chances to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward, Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of an 11v11 field, set up a 70Wx36L field with a regular goal and a 2 yard End Zone. The 6 Blue attackers score in the regular goal, Red team scores dribbling the ball into the end zone or connecting a pass to a teammate in the end zone. Rotate players and GK's every round.

KEY WORDS: Opening, Shoot, Pass, Dribble, and Help.

GUIDED QUESTIONS: 1. When should we shoot at goal? 2. If the defenders block the way to goal, how can you create or find an opening? 3. When is a good time to help and combine?

ANSWERS: 1. When we find or create an opening - 2. By passing the ball to a teammate or dribbling it to create an opening - 3. When we become a passing option creating a 2v1.

Note: Switch to this activity if the Core is too easy for the players.



OBJECTIVE: To create scoring chances to score goals.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Support and Create a 2v1 or 1v1.

ORGANIZATION: In an 11v11 field (70wx120L) play 9v9. The Blue team will play in 1-2-3-3 formation and the Red team will play in 1-4-2-2 formation.

KEY WORDS: Opening, Pass, Dribble, Get open and Help to combine.

GUIDED QUESTIONS: 1. When should we shoot at goal? 2. What can we do if we can't find an opening? 3. When is a good time to help and combine?

ANSWERS: 1. When we are in range and find or create an opening - 2. We possess the ball by passing it to a teammate or dribble it to create or find an opening - 3. When we have a 2v1 situation.

	Five Elements of a Training Activity
1.	Organized: Is the activity organized in the right way?
2.	Game-like: Is the activity game-like?
3.	Repetition: Is there repetition, when looking at the overall goal of the training session?
4.	Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5.	Coaching: Is there effective coaching based on the age and level of the players?
	Training Session Self-Reflection Questions
1.	How did you do in achieving the goal of the training session?
2.	What did you do well?
3.	What could you do better?



Improve scoring goals - 2 GOAL: **AGE GROUP PLAYER ACTIONS** Shoot, Pass or Dribble forward, Create a 2v1 or 1v1 13+ Read the game, Be proactive, Optimal technical abilities **KEY QUALITIES**

Attacking 1st PLAY PHASE (Intentional Free Play): 5v5/4v4 Games

MOMENT

PLAYERS DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5 min -- REST: 1.5 min

18

11v11

OBJECTIVE: To create scoring opportunities to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward, Create a 2v1 or 1v1.

DURATION

ORGANIZATION: In the attacking half of an11v11 field set up two 25Wx32L fields with a small goal at each end. Play 1v1, 2v1, 2v2 up to 5v5/4v4. Play 3 rounds for a total of 20 minutes. Play with kick-ins and dribble-ins when the ball goes out of bounds.

60 min

KEY WORDS: Shoot, Pass, Dribble, and Combine.

GUIDED QUESTIONS: 1. When should we shoot? 2. How do we create or find an opening? 3. What should we do when we are 1v1 near or inside the 18-yard box? 4. How can you create a combination opportunity?

ANSWERS: 1. When we are in range or we have an opening to goal - 2. Pass the ball or dribble it to move the defenders and create or find an opening- 3. Dribble past the defender and take a shot - 4. By creating a 2v1.

Note: First break, the coach asks questions to the players, players do not answer them but play to discover the answers. Second break, the coach asks questions and players will answer them.

Two Small Goals DURATION: 20 min --- INTERVALS: 3 -- ACTIVITY: 5.5 min -- REST: 1 min

OBJECTIVE: To create scoring opportunities to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward, Create a 2v1 or 1v1 and Change the pace and rhythm.

ORGANIZATION: In the attacking half of an 11v11 field, set up a 70Wx38L field with a regular goal and two small counter goals. The 6 Blue attackers score in the regular goal, Red team scores by passing into either small goal. Rotate players and GK's every round.

KEY WORDS: Shoot, Pass, Dribble, and Combine.

GUIDED QUESTIONS: 1. If you have an opening to goal, what should you do? 2. How can we create an opening if we have defenders in front? 3. When is a good time to combine near the 18-yard box?

ANSWERS: 1. Shoot the ball at goal - 2. Passing the ball to a teammate or dribbling it around defenders - 3. When we create a 2v1.

Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy.

PRACTICE (Less Challenging):6v7 to Goal & one Small Goal

DURATION: 20 min --- INTERVALS: 4 -- ACTIVITY: 4 min -- REST: 1 min **OBJECTIVE**: To create scoring opportunities to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward, Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of an 11v11 field, set up a 70Wx38L field with a regular goal and one small goal. The 6 Blue attackers score in the regular goal, Red team scores by passing the ball to inot the small goal. Rotate players and GK's every round.

KEY WORDS: Shoot, Pass, Dribble, and Combine.

GUIDED QUESTIONS: 1. If you have an opening to goal, what should you do? 2. How can we create an opening if we have defenders in front? 3. When is a good time to combine near the 18-yard box?

ANSWERS: 1. Shoot the ball at goal - 2. Passing the ball to a teammate or dribbling it around defenders - 3. When we create a 2v1.

DURATION: 20 min --- INTERVALS: 5.5 -- ACTIVITY: 4 min -- REST: 1 min

Note: Switch to this activity if the Core is too difficult for the players.

PRACTICE (More Challenging): 6v7 to Regular Goals

OBJECTIVE: To create scoring opportunities to score goals.

PLAYER ACTIONS: Shoot, Pass or Dribble forward, Create a 2v1 or 1v1.

ORGANIZATION: In the attacking half of an 11v11 field, set up a 70Wx38L field with a two regular goals. The 6 Blue attackers score in the Red's regular goal, Red team scores in the Blue's regular goal. Rotate players and GK's every round.

KEY WORDS: Shoot, Pass, Dribble, and Combine.

GUIDED QUESTIONS: 1. If you have an opening to goal, what should you do? 2. How can we create an opening if we have defenders in front? 3. When is a good time to combine near the 18-yard box?

ANSWERS: 1. Shoot the ball at goal - 2. Passing the ball to a teammate or dribbling it around defenders - 3. When we create a 2v1.

Note: Switch to this activity if the Core is too easy for the players.









DURATION: 20 min --- INTERVALS: 2 -- ACTIVITY: 8 min -- REST: 2 min

OBJECTIVE: To create scoring opportunities to score goals.

PLAYER ACTIONS: Pass or dribble forward, Spread out, Support and Create a 2v1 or 1v1.

ORGANIZATION: In an 11v11 field (70wx120L) play 9v9. The Blue team will play in 1-2-3-3 formation and the Red team will play in 1-4-3-1 formation.

KEY WORDS: Shoot, Pass, Dribble, and Combine.

GUIDED QUESTIONS: 1. When should we shoot at goal? 2. What can we do if we are in a 1v1 situation? 3. Why do we want to create a 2v1? 4. If we have several defenders in front, where should we pass the ball?

ANSWERS: 1. When we are in range and find or create an opening - 2. We dribble past the defender and shoot to goal - 3. To combine around defenders, get though the defensive lines and shoot at goal - 4. We should pass the ball backwards or side ways to move the defenders and create an opening.

	Five Elements of a Training Activity
1.	Organized: Is the activity organized in the right way?
2.	Game-like: Is the activity game-like?
3.	Repetition: Is there repetition, when looking at the overall goal of the training session?
4.	Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5.	Coaching: Is there effective coaching based on the age and level of the players?
	Training Session Self-Reflection Questions
1.	How did you do in achieving the goal of the training session?
	What did you do wall?
۷.	what did you do well?
3.	What could you do better?
	What did you do well? What could you do better?