



# JOLIET DIOCESAN SCHOOL SYSTEM

## St. Scholastica School

7720 Janes Avenue,

Woodridge, IL 60517

### Student Report Card

Student: **John Doe**

Teacher: **Mrs. Jane Smith**

Principal: **Mr. Joe Miller**

Grade: **7th Grade**

School Year: **2017-2018**

Quarter	Q1	Q2	Q3	Q4
<b>Religion</b>				
Achievement	A-	A-	A	A
Effort	✓	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Understands/communicates the teachings of the Catechism of the Catholic Church</li> <li>Experiences and appreciates a variety of prayer forms</li> <li>Participates in Mass</li> <li>Participates in sacramental preparation</li> <li>Engages in service projects</li> <li>Reads and comprehends texts relevant to doctrine and teachings</li> <li>Expresses understanding through written work</li> <li>Uses a variety of digital tools to complement learning</li> </ul>				
<b>Language Arts</b>				
<b>Reading</b>				
Achievement	A-	A	B+	A-
Effort	+	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Reads and comprehends literary and informational texts independently and proficiently noting details, text structure, and integration of ideas</li> <li>Researches topics using print and digital tools to locate, analyze, and evaluate information</li> </ul>				
<b>Writing, Language, Speaking &amp; Listening</b>				
Achievement	B	A-	A-	B+
Effort	✓	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</li> <li>Demonstrates command of the conventions of standard English grammar and usage when writing and speaking</li> <li>Engages effectively in a range of collaborative discussions building on others' ideas and clearly expressing their own</li> <li>Acquires and uses vocabulary based on grade level reading and content</li> <li>Uses a variety of digital tools to produce and publish writing as appropriate</li> </ul>				
<b>Mathematics</b>				
Achievement	B+	B-	B	B
Effort	✓	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Uses reasoning to analyze information to solve problems</li> <li>Constructs arguments to solve problems and communicates results (verbal &amp; written)</li> <li>Uses topic specific vocabulary when discussing &amp; explaining math reasoning</li> <li>Uses reasoning, tools, and models to strategically solve problems in: ratio and proportion, the number system, expressions and equations, statistics and probability, functions, and geometry</li> </ul>				
<b>Science</b>				
Achievement	A	B+	A-	A-
Effort	✓	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Understands and uses the inquiry process to explain real world phenomena</li> <li>Understands concepts of life, physical, earth/space and engineering/technology</li> <li>Analyzes and interprets data to demonstrate understanding</li> <li>Expresses understanding through written work, models and designs</li> <li>Uses a variety of digital tools to produce and publish as appropriate</li> </ul>				

Quarter	Q1	Q2	Q3	Q4
<b>Social Studies</b>				
Achievement	B	B	A-	A
Effort	✓	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Understands important aspects shaping our history</li> <li>Understands world geography and its effects on society</li> <li>Understands political, economic, and social systems</li> <li>Uses research skills to read and comprehend informational texts</li> <li>Expresses understanding through written work</li> <li>Uses a variety of digital tools to produce and publish as appropriate</li> </ul>				
<b>Art</b>				
Achievement	CR	CR	CR	CR
Effort	✓	✓	✓	+
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Understands and applies the elements of art</li> <li>Understands how art is created</li> <li>Understands the historical role of art in civilization</li> </ul>				
<b>Music</b>				
Achievement	CR	CR	CR	CR
Effort	✓	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Understands and applies the elements of music and music concepts</li> <li>Understands how music is created/performed</li> <li>Understands the historical role of music in civilization</li> </ul>				
<b>Physical Education</b>				
Achievement	A	B+	A	A
Effort	+	✓	✓	+
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Understands and applies basic concepts of games/sports and uses team-building skills</li> <li>Achieves and maintains appropriate level of physical fitness</li> <li>Understands and uses decision-making skills for health and well-being</li> <li>Understands body systems and factors of growth/development</li> </ul>				
<b>Technology</b>				
Achievement	CR	CR	CR	CR
Effort	✓	✓	✓	✓
Behaviors that Support Learning	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>Uses a variety of digital tools</li> </ul>				

Marking Code			Effort		
A	93-100	Outstanding	CR	Credit	+ Outstanding
B	85-92	Very Good	NG	Not Graded	
C	77-84	Good	*	Not Offered	✓ Appropriate
D	70-76	Needs to Improve			X Needs to Improve
F	0-69	Little/No Progress			
Behaviors that Support Learning					
Exceeds	Indicator	Needs to Improve			
1	Respectful	6			
2	Responsible	7			
3	Prepared	8			
4	Collaborative	9			
5	Works Independently	10			
	Absence/Tardy	11			
		✓ All Behavior Indicators are Satisfactory.			

Attendance	Q1	Q2	Q3	Q4
Days Absent	0	3	1.5	0
Days Tardy	0	1	0	0

Assigned to Grade **8th Grade**