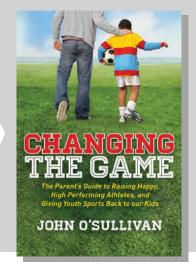
COACH MANUAL SOCCER ASSOCIATION FOR YOUTH, USA





Did you know over 20% of all US 6 year olds sign up for soccer? Did you know that millions of them quit by age 12? We want to help you grow soccer in your community, and keep kids playing the beautiful game. That is why SAY Soccer has partnered with the Changing the Game Project and its founder John O'Sullivan to provide you with a free gift of thanks for coaching this season:

SAY Members, Get Your FREE Copy of the #1 Bestseller



www.ChangingTheGameProject.com/saysoccer

In Changing the Game, O'Sullivan draws upon decades of high-level playing and coaching experience to take us behind the scenes of competitive youth sports. He teaches parents that the secret to raising happy, high-performing children begins with helping them attain a positive state of mind. By following seven actionable principles of high performance, parents can give their children a competitive edge and once again make youth sports an enjoyable and rewarding experience for all involved.

"Many of the lessons and values in this book are timeless and will make a significant impact for everyone involved in youth sports. I highly recommend it!"

- John Ballantine, KIDS in the GAME

INDEX

Welcome	3
Coach Code of Ethics	4
Protecting our Coaches and Players: Times Two Policy	5
Concussion Policy	6
SafeSport / Background Screens	7
Positive Coaching Alliance	8
United Soccer Coaches	9
U.S. Soccer Grassroots	10
Creating Age-Appropriate Training Sessions	11
Resources	11
Competency Matrix	12-16
Structuring Your Training Session	17
Coaching Outline	18



Soccer Association for Youth, USA would like to thank you for volunteering your time to coach a youth soccer team this season. We welcome you to the coaching world and hope you have a great experience this season.

SAY Soccer strives to educate all of our coaches across the country so that players and coaches alike will have a great soccer experience. This manual, along with our online resources (saysoccer.org), is a great starting point for coaches.

SAY prides itself on giving children a safe, social and FUN soccer experience. We want players to thrive in positive playing environments that emphasize good sportsmanship, encouragement and fair play.

Some of you have played before, some have coached before and some of you are entering this soccer world for the first time. No matter your level of experience, know that SAY Soccer is working hard to make sure you have the most up-to-date, easy to access coaching resources.

While we hope that players develop soccer skills, improve their physical attributes and increase their knowledge of the game; our ultimate hope is that players have FUN and return to the beautiful game season after season.

We hope that this coaching manual helps prepare you for the season ahead. Wishing you all the best as you embark on your coaching journey this season. We are glad you are part of the SAY family!

Erika True SAY Education Manager etrue@saysoccer.org Doug Wood SAY Executive Director dwood@saysoccer.org

Coach Code of Ethics

- ✓Soccer is the players' game. The paramount concern of coaches is the holistic development, welfare, enjoyment and safety of their players.
- ✓ Coaches bear responsibility for teaching their players to strive for success while playing fairly, observing the Laws of the Game and uphold the highest levels of sportsmanship.
- ✓ Coaches shall treat officials with respect and dignity and shall teach their players to do the same.
- ✓Our opponents are worthy of being treated with respect. Coaches will model such respect for opponents and expect their players to do likewise.
- ✓In both victory and defeat, the behavior of a coach shall model grace, dignity and composure. Limit coaching from the sidelines and screaming at all costs.
- ✓ Preparation is key to having a successful training environment. Plan for all training sessions so that they are interesting, educational and fast paced. Be prepared to teach and praise all members of your team accordingly.
- ✓ Coaches shall adhere to the highest standards and the regulations
 of SAY Soccer. Work hard to be a fun and professional leader that is
 respected by both players and parents.
- ✓ Coaches shall model inclusive behavior, actively supporting cultural diversity while opposing all types of discrimination, including, but not limited to, racism and sexism, at all levels of soccer.
- ✓ Coaches shall refrain from all manner of personal abuse and harassment of others, whether verbal, physical, emotional or sexual, and shall oppose such abuse and harassment at all levels of soccer. No profanity or vulgar language.
- ✓ Coaches shall seek to honor those who uphold the highest standards and principles of soccer and shall use appropriate protocol to oppose and eliminate all behavior that brings disrepute to the sport - violence, abuse, dishonesty, disrespect and violations of the Laws of the Game and rules governing competition.

Protecting our Players and Coaches: Times Two Policy

All SAYAreas/Districts require no less than two adults (suggested as unrelated), per team to be present at all team functions such as games, practices, picnics, etc. <u>No Exceptions!</u>

NOTES: recommended that the adults are not related

- 1. The adults assigned can be a combination of coaches, parents, board members, etc.
- 2. While the focus of this policy is the child it also provides protection for the volunteers in case of misunderstandings
- SAY National also 'recommends' that volunteers not provide transportation for non-family members.

As a youth-serving organization, SAY Soccer considers the safety and well-being of the youth in our programs a top priority. We prohibit abuse and strive to proactively address reports of this type of conduct, even if it means that someone will be embarrassed or upset. We want to hear about problems or concerns, and we will strive to act on them in a fair way in accordance with our policies.

We will report suspected abuse to the proper law enforcement agencies. All SAYAreas/Districts and coaches are subject to and must abide by all local and federal background check laws.

For more information or educational videos:

positivecoachingaalliance.com



SAY National - Concussion Policy

The SAY National Concussion Policy consists of two very distinct procedures that are required for ALL coaches and officials regardless of their age and/or status (Head Coach, Assistant Coach, Head Referee, Assistant Referee, etc.). These procedures are designed to comply with legislation concerning concussion in youth sports.

STEP 1: Take a FREE online training course. ALL coaches MUST complete this training course prior to participating in any SAY activity whether it be a practice or a game.

There are two approved options for the FREE online training:

The National Federation of State High School Associations Concussion in Sports – What You Need to Know http://www.nfhslearn.com/electiveDetail.aspx?courseID=38000

The Center for Disease Control and their Prevention Heads Up Concussion in Youth Sports Online training program http://www.cdc.gov/concussion/HeadsUp/online_training.htmlpa

STEP 2: Any athlete exhibiting signs and/or symptoms of concussion either during a practice or during a game MUST be immediately removed. This athlete MAY NOT return to play nor participate in any SAY activity on the same day that he or she has been removed (even if a written medical clearance is provided).

In addition, the athlete is not permitted to return to play or participate in any SAY activity until he or she has been assessed and received written clearance by a physician or by another licensed health care provider.

A Return-to-Play form must be submitted to the coach prior to allowing the athlete to participate in any activity with the athlete's team, whether it be a practice or a game.

U.S. Center For SAFESPORT

The U.S. Center for SafeSport is an independent 501(c)(3) non-profit organization focused on ending all forms of abuse in sport. They endeavor to make athlete well-being the centerpiece of the nation's sports culture through abuse prevention, education, and accountability.

All SAY Soccer coaches must successfully complete the SafeSport training every two (2) years. The required SafeSport training can be accessed at https://bit.ly/2HzhMsb. The access code will be provided by your district or league administrator.

SafeSport training needs to be complete:

- (1) prior to regular contact with the youth participants
- (2) within the first 45 days of the participating adult taking on the role giving the access to youth participants

SAY Soccer's reporting policy is designed to prevent abuse, including emotional, physical, and sexual, of amateur athletes participating in amateur athletic activities.

Familiarize yourself with reporting procedures by visiting SAY Soccer's risk management document located at www.saysoccer.org.



Background Screens

Make sure that you check with local administration regarding local requirements for background screens.

Positive Coaching Alliance



Positive Coaching Alliance (PCA)

develops **BETTER ATHLETES**, **BETTER PEOPLE** through resources for youth and high school sports coaches, parents, administrators and student-athletes.

In addition to 1,500+ free audio-video and printable tips and tools at www.PCADevZone.org, PCA has partnered with roughly 3,500 schools and youth sports organizations nationwide to deliver live group workshops, online courses and books by PCA Founder Jim Thompson that help those involved in youth and high school sports create a positive, character-building youth sports culture.

PCA resources, which have reached more than 8.6 million youth, strive to transform high school and youth sports into a Development Zone® culture, where the goal is to develop Better Athletes, Better People.

PCA gains support from a National Advisory Board, including National Spokesperson and 11-time NBA Champion Coach Phil Jackson, and many other top coaches, athletes, organization leaders and academics who share PCA's mission.

Sign up for free 'Key-topics':

https://www.positivecoach.org/forms/talking-points-sign-up/

We encourage you to use other highly accredited resources to find training topics, coaching ideas and lesson plans. Using multiple resources can help you to become a better coach.

Positive Coaching Alliance is a key contributor for our SAY Soccer newsletters and within our social media presence. Follow SAY Soccer social media for the most up to date Positive Coaching alliance content relative to our members.



United Soccer Coaches

United Soccer Coaches provides programs and services that enhance, encourage and contribute to the development and recognition of soccer coaches, their players and the game we love.

United Soccer Coaches is a great resource for coach education including E-Learning opportunities that allow coaches to learn from the comfort of home and on a time schedule that fits their schedule.

SAY Soccer recommends becoming a member of United Soccer Coaches to gain access to their resource library and to be up to date on the most current educational opportunities for coaches.

The Foundations of Coaching and the small side-sided games online course is a good introduction to coaching youth soccer for the first time and is a helpful refresher for those coaches coming back to the youth game.

The Foundations of Coaching course is available at a discounted rate of \$25.00 for all SAY Soccer members.

www.saysoccer.org > COACH tab > United Soccer Coaches



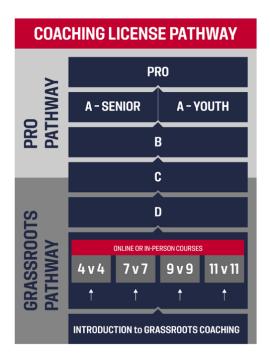
Visit www.unitedsoccercoaches.org for more information regarding United Soccer Coaches.

U.S. Soccer - Grassroots Pathway

In an effort to further improve the grassroots soccer environment for both players and coaches, U.S. Soccer restructured the foundation of its coaching license pathway. The Grassroots Licensing Courses offer an a-la-carte approach meant to empower coaches with education that is relevant to their specific coaching needs.

The Grassroots Licenses help coaches ensure fun, enjoyable, and developmentally appropriate environments for their players. Prospective coaches will have the option to partake in any of these new courses – in any sequence – after completing a cost-free, Introduction to Grassroots Coaching Module provided by U.S. Soccer.

SAY Soccer highly recommends that you log into U.S. Soccer Digital Learning Center, create an account, and take the FREE Introduction to Grassroots Coaching Module. learning.ussoccer.com/coach/



The Introduction to Grassroots Coaching Module serves as the first step in obtaining any one of the eight Grassroots Licenses: four in-person courses and four online courses across the four grassroots levels: 4v4, 7v7, 9v9, 11v11.

The eight course options relate directly to small-sided games and the respective age-groups outlined in the U.S. Soccer Player Development Initiatives.

Creating Age-Appropriate Training Sessions

SAY Soccer encourages coaches to use all the resources that can be found on the SAY Soccer coaching webpages to develop age-appropriate training sessions. You will find entire season(s) of sessions for all age-groups, videos of drills and printable drills. www.saysoccer.org/coach/resources



Competency Based Coaching

United Soccer Coaches: Competency Matrix

Competency based coaching suggests performance improvements are acquired progressively – meaning, competency in basic skills and knowledge must be achieved before progressing to more complex skills and concepts. The Competency Matrix helps coaches to know when players should be 'introduced' (-) to a skill/concept and when players should be expected to demonstrate 'competency' (+)

This is a great tool to help coaches recognize the skill sets that should be introduced, practiced and mastered at each age. It also is a guideline to know what activities are age appropriate.

United Soccer Coaches Player Development Curriculum Diploma



The competency matrix underpins the Player Development Curriculum and Coaching Manuals. To learn more, search "eLearning" at UnitedSoccerCoaches.org/Store.

Stage of Development	9	Stage	1	9	Stage	2	S	tage	3	S	tage	4	Stage 5				
Age in years	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
PHYSICAL LITERACY SKIL	LS																
Run with stops and starts	-			+													
Run and change directions	-			+													
Gallop	-			+													
Skip	-			+													
Lateral movements - side-step	-			+													
Rolling, bending low, arching	-			+													
Balance - on a line	-			+													
Balance - on one foot	-			+													
Throw - strong hand	-				+												
Throw - weak hand	-				+												
Jump - make shapes in air	-		+														
Jump - one foot to another	-		+														
Jump - stride and bound pat- terns	-						+										
Jump - hurdles	-						+										
Quick feet and crossovers		-			+												
Speed - Coordination of arms and legs					-					+							
Speed - explosive first step										+							
Running technique		-								+							
Sprinting technique						-				+							
DRIBBLING SKILLS																	
Turns - basic	-				+												
Turns - advanced				-			+										
Dribbling basics	-				+												

Competency based coaching: this approach suggests performance improvements are acquired progressively – meaning, competency in basic skills/knowledge must be achieved before progressing to more complex skills and concepts. With this in mind, the Competency Matrix helps coaches to know when players should be 'Introduced' (') to a skill/concept and when players should be expected to demonstrate 'Competency (+).

© ALL RIGHTS RESERVED - COACHING MEDIA GROUP, UNITED SOCCER COACHES AND U.S. FUTSAL

United Soccer Coaches Player Development Curriculum Diploma



The competency matrix underpins the Player Development Curriculum and Coaching Manuals. To learn more, search "eLearning" at UnitedSoccerCoaches.org/Store.

Stage of Development		Stage	1	5	Stage	2	2 Stage 3		S	tage	4	Stage 5				
Age in years	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
DRIBBLING SKILLS CONTIL	NUEC)														
Running with the ball				-			+									
Feints and dribble		-						+								
Beating an opponent			-					+								
Escaping an opponent			-					+								
RECEIVING																
Control - Foot			-							+						
Control - Thigh					-						+					
Control - Chest						-						+				
Control - Head						-						+				
PASSING																
Ground - Inside of foot - 5 yards				-				+								
Ground - Inside of foot - 10 yards					-				+							
Ground - Inside of foot - 20 yards						-					+					
Ground - Instep						-				+						
Long pass						-						+				
Chip/lofted pass							-					+				
Swerve pass - inside of foot							-					+				
Swerve pass - outside of foot							-					+				
Crossing							-					+				
SHOOTING																
Instep			-						+							
Half-volley						-					+					
Volley						-					+					

© ALL RIGHTS RESERVED - COACHING MEDIA GROUP, UNITED SOCCER COACHES AND U.S. FUTSAL

United Soccer Coaches Player Development Curriculum Diploma



The competency matrix underpins the Player Development Curriculum and Coaching Manuals. To learn more, search "eLearning" at UnitedSoccerCoaches.org/Store.

Stage of Development	5	Stage	1	5	tage	2	S	Stage 3		Stage 4			Stage 5				
Age in years	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
SHOOTING CONTINUED																	
One on one with Goal Keeper								-					+				
HEADING		ı															
Basic technique				-							+						
Defensive header							-						+				
Attacking header							-						+				
PHYSICAL CONDITIONING																	
Own body weight strength exercises								-								+	
Core body strength								-								+	
Dynamic warmup						-										+	
Flexibility							-									+	
Aerobic endurance training									-							+	
Anaerobic endurance training									-							+	
Speed training (Anaerobic)									-							+	
MENTAL/COGNITIVE CON	DITIO	NING															
Confidence	-												+				
Commitment							-									+	
Concentration	-												+				
Composure							-									+	
GOAL KEEPING																	
Basic catching techniques						-				+							
Positioning							-				+						
Diving								-					+				
Distribution								-					+				

© ALL RIGHTS RESERVED - COACHING MEDIA GROUP, UNITED SOCCER COACHES AND U.S. FUTSAL

United Soccer Coaches Player Development Curriculum Diploma



The competency matrix underpins the Player Development Curriculum and Coaching Manuals. To learn more, search "elearning" at UnitedSoccerCoaches.org/Store.

Stage of Development	elopment Stage 1		S	Stage 2			Stage 3			Stage 4			Stage 5			
Age in years	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
GOAL KEEPING CONTINUE	ED															
Advanced Techniques - crosses, punching etc										-						+
SET PLAYS																
Throw in				-				+								
Penalties				-						+						
Corners				-								+				
Goal kicks				-						+						
Free k				-										+		
ATTACKING PRINCIPLES A	ND T	ECHN	IQUE	S												
Attacking as an individual 1v1		-										+				
Attacking in pairs (2v1 and 2v2)				-								+				
Attacking in small groups (3's and 4's)							-			Г			П	+		
Attacking as a unit and team								-								+
Support with and without the ball						-							+			
Attacking from wide positions								-						+		
Crossing balls into the penalty box								-						+		
Transition and counter attacks							-									+
Finishing						-										+
Attacking set plays									-							+
Communication							-									+
Positional play						-										+
DEFENSIVE PRINCIPLES A	ND TE	CHN	IQUES													
Defending as an individual 1v1 -										+						
pressure										<u> </u>						
Defending in pairs (2v1 and 2v2) - pressure and cover						-						+				

United Soccer Coaches Player Development Curriculum Diploma



The competency matrix underpins the Player Development Curriculum and Coaching Manuals. To learn more, search "eLearning" at UnitedSoccerCoaches.org/Store.

Stage of Development		Stage	1	S	Stage 2		S	tage	3	S	tage	4		Sta	ge 5	
Age in years	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
PEFENSIVE PRINCIPLES AND TECHNIQUES CONTINUED																
Defending in small groups (3's and 4's) - pressure, cover, balance									-					+		
Defending as a unit and team										-						+
Marking								-					+			
Recovery							-					+				
Communication							-							+		
Transition from defense to attack							-									+
Defensive set plays								-					+			
Positional play							-									+
LAWS OF THE GAME																
Individual and team behavior	-									+						
Field and equipment		-								+						
Restarts				-			+									
Fair and foul play	-									+						
Basic rules	-					+										
Free kicks (offside, direct and indirect, etc.)				-						+						
Misc laws (advantage, etc.)					-					+						

Competency based coaching: this approach suggests performance improvements are acquired progressively – meaning, competency in basic skills/knowledge must be achieved before progressing to more complex skills and concepts. With this in mind, the Competency Matrix helps coaches to know when players should be 'introduced' (-) to a skill/concept and when players should be expected to demonstrate 'Competency' (+).

Structuring Your Training Session

As you begin to select the topics that you want to train with your team, you will need to make sure that you take the time to design, layout and organize your training session.

Your session should include a warm-up phase, main training phase and play phase. Each of these should tie together the **ONE** training topic for the day.

WARM-UP: (See notes on coaching outline) This phase should be fun and engaging. No running laps. No static stretching. Get the kids moving or playing immediately.

MAIN: During this phase of play you should have 2-3 different activities related to your topic. Ultimately these activities should progress (in size, numbers, etc.) so they lead into play at the end of training.

GAME: Allow the players to play at the end of every training. Focus your coaching only on your training topic and do not overcoach. 1-2 coaching points is all that is needed.

COACHING OUTLINE

TEAM NAME:		TOPIC:	
EQUIPMENT NEEDED):	OBJECTIVES:	
PHASE	ACTIVITY	DIAGRAM	COACHING POINTS
		-	
WARM UP:			
** It is suggested t	hat small-sided fields are set up prior to k	ı fid's arrival. Allow kids to play imı	nediately when they arrive. It
avoids players sitt	ing around and allows players to warm-up	p, mentally prepare for training a	nd gives coaches a chance to
let the player	s play without 'over-coaching'. This is a gr environ	ment. **	tid s in a natural playing
+			
MAIN THEME:			
	,		
		1	
		!	
GAME:			
		i I	
		1	
	I.		I

COOL DOWN: **Use this time for players to help pick-up equipment, high-five teammates, team cheer and share aftertraining snack**



Soccer Association for Youth, USA 11490 Springfield Pike Cincinnati, OH 45246

www.saysoccer.org