



AYSO Referee Instructor Evaluation Form

May be used for Upgrade Evaluation or General Feedback

Instructor:		Evaluator:	
Date:	Location:	Course/Module(s):	
Level Evaluated:	Instructor:	Advanced:	

Definitions of scores for evaluation: 1= Fails to meet minimum standards; 2= Sometimes meets minimum standards; 3= Meets minimum standards; 4= Sometimes exceeds minimum standards; 5= Consistently exceeds minimum standards.

Observation	1	2	3	4	5	Comments
All Instructor Candidates						
Ensured proper training aids available						
Ensured necessary class materials and hand-outs available						
Utilized available space and conditions to best advantage						
Appearance of instructor appropriate						
Gave adequate introduction						
Provided bridge from previous material						
Met lesson plan goals						
Met lesson plan learning objectives						
Obtained adequate class participation						
Used training aids properly						
Answered questions adequately						
Maintained adequate control of class						
Completed presentation on time						
Provided bridge to future presentation(s)						
Style did not detract from presentation						
Demonstrated general Law knowledge*						
Demonstrated Law knowledge specific to presentation*						
Presented accurate AYSO information specific to presentation						
Demonstrated knowledge of AYSO National Referee Program						
Advanced Instructor Candidates						
Adapted presentation to needs of students						
Used proper questioning techniques						
Used multiple training aids properly						
Demonstrated creativity in presentation						
Involved all students and co-instructors in presentations						
Understood requirements as instructor role model						
Lead Instructors (when applicable)						
Understood the Lead Instructor requirements						
As Lead Instructor, properly registered course/modules						
As Lead Instructor, arranged for adequate space and conditions						
As Lead Instructor, provided for adequate/qualified co-instructors						
As Lead Instructor, provided well coordinated program						
As Lead Instructor, met all Teaching Plan goals and objectives						
As Lead Instructor, ensured all required material available						
As Lead Instructor, supported needs of co-instructors						
As Lead Instructor, maintained adequate control of course						
As Lead Instructor, corrected any factual errors in presentations						
As Lead Instructor, acted as mentor to co-instructors						
As Lead Instructor, conducted post-course wrap-up						

*Notes:

1. Presentation of factual errors or failing to correct factual errors will result in a "Needs Re-evaluation"
2. It is recommended that evaluators also participate as co-instructors in courses/modules presented for evaluation.

