

What Can A Parent Do If The Meeting With The Coach Did Not Provide A Satisfactory Resolution?

1. Call and set up an appointment with the Athletic Director.
2. At this meeting the appropriate next step can be determined.

Research indicates that students involved in co-curricular activities have a greater chance for success during adulthood. We hope the information provided within this pamphlet makes both your child's and your experience with Forest Hills Central's Athletic Program more enjoyable.

We believe that Forest Hills Public School's Athletic Program helps develop the character traits that promote successful life after high school.

The Forest Hills Board of Education recognizes the value of an interscholastic athletic program, which provides students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that, which can be offered by a school or by the school district alone. Games, activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

The goal of High School athletics is to provide student athletes with the opportunity to achieve success both on and off the field. Although there are an increasing amount of athletic opportunities outside of high school athletics (Club/AAU/Academy/Travel), an athlete's participation, role or position on a non-school team will have no bearing on participation, role or position on an high school team. High School athletics seek to develop the student athlete, academically, emotionally, socially as well as physically.

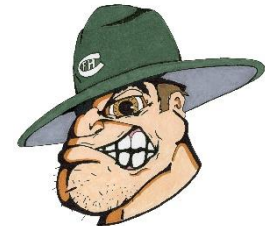
A well-organized interscholastic athletic program meets the athlete's needs for self-expression, mental alertness and physical growth, as well as enhancing each student's educational maturity. **Participation in interscholastic athletics is, however, a privilege, which must be earned** by the student by continuously adhering to the standards of conduct described in the High School Student Code of Conduct, the Athletic Handbook and the Team Rules, both in and out of school.

Our goal in academics, in athletics and in all extracurricular activities, is excellence. A student who elects to participate in athletics is voluntarily making a choice to participate in a program, which requires self-discipline. Failure to comply with the School Student Code of Conduct, the Athletic Code or the Team Rules will result in disciplinary action, up to and including denial of future participation in athletics.



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FOREST HILLS ATHLETICS



PARENT/COACH COMMUNICATION

Parent/Coach Communication

Parent/Coach Relationship:

Both parenting and coaching are extremely challenging vocations. By establishing an understanding of each position, we are better able to accept the actions of each other, providing greater benefit to children. As parents, when your child becomes involved in the FHPS Athletic program, you have the right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's team.

Communication You Should Expect from your Son/Daughter's Coach:

1. Expectations the coach has for your son/daughter and the team
2. Locations and times of all practices and contests.
3. Team requirements, i.e. fees, special equipment, off-season conditioning, team/individual camps.
4. Procedure, should your student athlete become injured during participation.
5. Team rules, guidelines, and requirements for earning awards.

Communication Coaches Expect from Parents:

1. Concerns, expressed directly to the coach.
2. Notification of any schedule conflicts in advance.
3. Specific concerns regarding a coach's philosophy and/or expectations.

Communication Coaches Expect from Student-Athletes:

1. Notification of any schedule conflicts in advance.
2. Special concerns in regards to a coach's philosophy and/or expectations
3. Injury or circumstances that may endanger the athlete when participating.

As your son/daughter becomes involved in the athletic programs at Forest Hills Public Schools, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your student-athlete wishes. At these times, discussion with the coach is encouraged.

Appropriate Concerns to Discuss with Coaches:

1. The treatment of you student-athlete, mentally and physically.
2. Ways to help your son/daughter to improve.
3. Concerns about your student-athlete's behavior.

It is very difficult to accept your son/daughter's not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be the best for all students involved. As you have seen from the list above, certain things can and should be discussed with your student-athlete's coach. Other things, such as the following, must be left to the discretion of the coach.

Issues Not Appropriate To Discuss With Coaches:

1. Playing time.
2. Team strategy.
3. Play calling.
4. Other student-athletes.

If you have a concern, you may want to discuss the issue with your son/daughter first. You may find through this communication an answer, resolution, or understanding of the situation before contacting others. Your son or daughter should have the first communication with the coach regarding the concerns.

If You Have A Concern To Discuss With A Coach, the Procedure You Should Follow:

1. Call the coach to set up an appointment.
2. Please give yourself time to understand your concern before approaching a coach. Attempting to confront a coach before or after a contest or practice is not an ideal time. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution. If at all possible, the athlete should be involved in this meeting.

*A conference that is set up with a coach and a parent shall not result in disciplinary action against their student-athlete because of this meeting.