Author: Ian Barker



## Coaching Advisor Lesson Plan



Topic: Tackling

Age: 10-U

Activity Name	Description	Diagram	Purpose/Coaching Points
"Rehearsal"	<ul> <li>Have 2 players stand 2-3 steps on either side of the ball.</li> <li>On command both players should squarely step to address and block the ball.</li> </ul>		<ul> <li>Players rehearse safely a "block" tackle.</li> <li>Inside of foot to ball.</li> <li>Get weight into the tackle.</li> <li>Do not stretch or go to ground.</li> <li>Which way should you try to force the ball carrier?</li> </ul>
1 vs. 1 "Faced Up"	<ul> <li>1 vs. 1 to goal in a 12 x 10 yard grid.</li> <li>Coach serves ball to slightly favor one player.</li> <li>If you have 10+ players use 2 grids.</li> </ul>	www.sports-graphics.com	<ul> <li>Close to the ball.</li> <li>Maintain a good distance to tackle and recover.</li> <li>Get body behind tackle.</li> <li>Tackle without crossing feet.</li> <li>What helps you decide to force the ball carrier one way or the other?</li> </ul>
1 vs. 1 "From Recovery"	<ul> <li>1 vs. 1 to goal. (As above but)</li> <li>Players attack goal they start at.</li> <li>Defender must recover goal side.</li> </ul>		<ul> <li>Recover goal side.</li> <li>Do not tackle from behind.</li> <li>Face up to opponent.</li> <li>Tackle firmly with closest foot.</li> <li>Why is good to be able to tackle with either foot equally?</li> </ul>

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2 vs. 2 "Decisions"	<ul> <li>2 vs. 2 to goal in a 20 x 15 yard grid.</li> <li>Restarts are passed in.</li> <li>Play 3-4 minute sets with good rest.</li> </ul>	<ul> <li>Defender not on ball must be ready to close.</li> <li>Close as ball is traveling.</li> <li>Ensure proper tackling technique.</li> <li>If you tackle and are really close to the opponent what might be a problem?</li> </ul>
5		
6 vs. 6 "The Game"	<ul> <li>6 vs. 6 including keepers in a 50 x 40 yard grid.</li> <li>No conditions on play.</li> <li>Be prepared to stop 2-3 times in 15 minutes to review topic.</li> </ul>	<ul> <li>All tackles should be made from the front.</li> <li>Avoid going to ground.</li> <li>What is the possible problem with slide tackling?</li> <li>Tackle with either foot as situation demands.</li> <li>Do not reach; stay compact.</li> <li>If we are successful in tackling and winning the ball what should we be thinking about next?</li> </ul>